







Mrs. Crawley - 1st Grade

August 8th through August 12th

** Plans are subject to change based on difficulty and schedule changes throughout the week. **

Monday	Tuesday	Wednesday	Thursday	Friday
			8:45 – 9:00 Bell Work – Welcome Back coloring sheet; read letters	8:45 – 9:00 Bell Work – take activity from Friday basket; journal
			9:00 – 9:30 My first day of 1 st grade page; take up supplies; go over some rules; take 1 st day pics	9:00 – 9:20 Go over my All About Me; have snack 9:20 – 9:45 Reading – review capital & lowercase letters; complete cut & sort of capitals & lower case letters
No School!	Teachers Only!	Teachers Only!	9:30 – 10:00 Read aloud – <i>How I Spent My Summer Vacation</i> ; <u>Writing</u> – write & illustrate how I spent my summer; take birthday month pics; recess rules	9:45 – 10:00 <u>Extra Recess</u>
			10:00 – 10:15 Morning Recess 10:15 – 10:30 Read aloud – <i>First Day Hooray!</i>	10:00 – 11:00 Watch & follow directions to making a self portrait; illustrate, color, & write name on self-portrait for 1 st Small Beginnings board <u>Math</u> – Subitizing video; write missing numbers on Fruit –Bowl Fun
			10:30 – 12:00 Go over offices & information on them; write color, cut, & glue color words; choose & read books from classroom library; wash for lunch	11:00 – 12:00 <u>Reading</u> <u>Listening</u> – go over expectation #1 <u>We will value one another as Unique & Special Individuals.</u> Read aloud: <i>Chrysanthemum</i> (building self-esteem)
			11:25 – 12:00 Watch & discuss cafeteria & playground procedures PowerPoint; go over district procedures	<u>Writing</u> – write & color what makes you unique & special. Work on drawing, coloring, & writing on offices. Shared reading – <i>Jitter Juice</i> poem LG – TSW be able to read sight words; read together

			<p>12:00 – 12:30 Lunch</p> 	<p>12:00 – 12:30 Lunch</p>
			<p>12:30 – 12:50 Recess</p> 	<p>12:30 – 12:50 Recess</p>
			<p>12:50 – 1:15 Write or illustrate teacher, friends, & what I did on 1st day; go over specials procedures</p>	<p>1:00 – 1:20 Read aloud: <i>How I Spent my Summer Vacation</i></p>
			<p>1:20 – 2:10 Specials – Music</p> 	<p>1:20 – 2:10 Specials – PE</p> 
			<p>2:10 – 3:20 Read aloud: <i>First Day Jitters</i>; Enjoy Jitter Juice & snack; illustrate & write about what kind of jitters you had before coming to school today; put on cars & buses; discuss end of day procedures LG – TSW be able to write & illustrate</p>	<p>2:10 – 3:20 <u>Writing</u> – discuss & model writing of my summer vacation; students write about own summer vacations</p>

3:25 – Dismiss Early Bus and I.E. 3:30 – Dismiss Car & Bus